

Lifelong Learning Centre



Public Engagement Seminar Series



Therese O'Sullivan

*Learning Improvement Team,
Leeds City Council*

Effective language strategies as part of planning and teaching across the primary curriculum

Part two of our two-part series 'Language and Communication'



Tuesday 17 March 2015

5.30 - 7.00pm

(refreshments available from 5.00pm)

Effective language strategies as part of planning and teaching across the primary curriculum

Synopsis

Language is of critical importance to children's learning and wider development. Many children, however, are beginning school below age-related expectations, with evidence suggesting that without the right support these children won't catch up with their peers.

Good language makes a difference - competent language skills have been found to moderate the negative effects of social disadvantage, with children more likely to succeed in their education and employment if they have good language skills.

This interactive workshop will explore a range of strategies and approaches to ensure a consistent and rigorous approach to language development in the classroom, closing the gap in attainment between disadvantaged pupils and their peers.

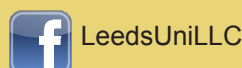
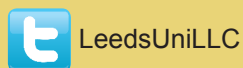
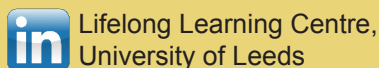
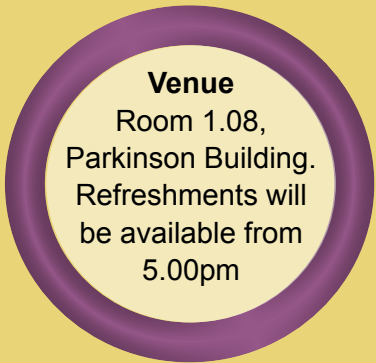
There will also be the opportunity to discuss how this good practice could be applied to participants' own work situations.

Therese O'Sullivan

Therese O'Sullivan is a consultant with the Learning Improvement Team at Leeds City Council. She has worked in School Improvement at Leeds City Council for ten years, following teaching experience in the classroom and at senior management level.

She is an experienced trainer and specialist in the area of English as an additional language, and provides expert support and guidance in strategies for increasing attainment in English for both advanced learners and those new to the language. Culturally inclusive learning, making the Maths curriculum EAL (English as an Additional Language)-friendly, language development across the curriculum and meaningful approaches to teaching grammar.

She also leads on the city-wide strategy 'Talk Matters', which promotes language development for children who have poor language skills.



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